



केन्द्रीय विद्यालय संगठन

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क्षेत्रीय कार्यालय / BHOPAL REGION

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केन्द्रीय विद्यालय संगठन

F. Acad/2015-KVS(BPL)

Dated : 02/09/2015

The Principal
All Kendriya Vidyalayas
Bhopal Region

URGENT
MOST IMPORTANT

Sub: Use of MRAP and ERROR ANALYSIS toward 100% quality pass result in board classes – regarding.

Madam/Sir,

Yesterday morning a seasoned PG teacher, whom interacting with, showed ignorance to the concept of MRAP and made the undersigned feel sad. The ignorance to the concept being frequently talked about can connect sadness only. The undersigned prays it doesn't happen elsewhere and all of you as well as your teachers and students are well aware of the concept, its utility and functionality. However, affording no chance at all, it is requested urgently to take a very special session of about an hour, with your TGTs & PGTs and present them on the big screen, all about MRAP and ERROR ANALYSIS, alongwith necessary notes and explanations as given thereon, and tell them how to use them for 100% success. Both the tools are enclosed again for quick reference. You should put them safely and securely in a CD and present it to your teachers, preferably by tomorrow afternoon. And then send to the undersigned the action taken report by that evening itself.

Please note that MRAP and ERROR ANALYSIS being the most powerful tools toward 100% quality pass result, must be correctly and comprehensively understood and used by every subject teacher, with yourself doing its compilation religiously. This is important for the fact that there won't be even a single failure for the year, and zero failure of KVS is achieved as desired.

Yours faithfully,

(ISAMPAL)

Deputy Commissioner

Copy to the Assistant Commissioners, KVS, Regional Office, Bhopal with the request to actively monitor the progress of the functionality of MRAP and ERROR ANALYSIS in their KV's allotted. Also, they may explain it and its utility to principals and teachers, while on tour. They may, therefore, carry it in a CD each as a resource of their inspection kit. They may confirm action taken report quickly.

Deputy Commissioner

BRIEF EXPLANATION OF COLUMNS OF 'MRAP'

COLUMN NO.	BRIEF EXPLANATION
1	Needs no explanation
2	Needs no explanation
3	Needs no explanation
4	Suresh Yadav (9969918230) - 40/100, for an example.
5	Applicable to the second report onwards. Needs no further explanation.
6	50% marks (in case of Suresh Yadav). May differ with different children depending on abilities and other factors.
7	May include solutions like extra class, remedial class, study camp, peers help, change of class/section, change of teacher/help of extra teacher/need of teacher on deputation from other KVS, intervention of ICT (CDs, DVDs, Visualiser, etc.), use of extra material, limited material, individualised teaching, adoption of child academically, parental helping hand, teleconferencing, etc.
8	Needs no explanation
9	Connects with column No.6 i.e. target set and difference made owing to the alternative implemented.
10	Needs no explanation, Additional relevant things, if any, may be put here.

KENDRIYA VIDYALAYA SANGATHAN, REGIONAL OFFICE, BHOPAL

Annexur

**ERROR ANALYSIS TOOL
QUESTION WISE ANALYSIS OF THE ERROR**

KV _____

QUESTION NOS.

No. of students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Position - F																												
Position - P																												
Position - N																												
Position - I																												
Position - W																												
Condition of the question																												

F - Fully answered
P - Partly answered
N - Not answered
I - Irrelevantly answered
W - Wrongly answered

	Conditions	Inference	Action to be taken
A	Question is fully attempted by all the students	Shows the concept is clear	Action to be taken Only needs revision so that students may not forget
B	Partially answered by many of the students	Shows the concept is not clear or partially understood	Needs explanation of the concept
C	Not attempted by many of the students	Shows that concept is not at all followed/understood by the students	Needs clear explanation and practice by the students
D	Irrelevant answer given by many of the students	Shows the question is not understood by the students	Students should be made to understand the alternate forms of the same question to be asked in the examination
E	Wrong answer given by many of the students	Shows the students may not have understood the concept	Making the concept clear and giving the drilling work

Date : _____

PRINCIPAL