



केन्द्रीय विद्यालय संगठन

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KENDRIYA VIDYALAYA SANGATHAN  
क्षेत्रीय कार्यालय / BHOPAL REGION

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ISAMPAL  
DEPUTY COMMISSIONER

Dated: 21/04/2016

F.DO/2016/KVS(BPL)

Dear Principals,

Hon'ble Commissioner, KVS visited Regional Office Bhopal on 05/04/2016, took a short meeting with the Principals of KVs - Bhopal No. 1, Bhopal No. 2, Bhopal No. 3, Bairagarh, Raisen, Bangrasia, Rajgarh, Sehore and Vidisha; where he stressed on various issues like 100% pass result in Board Classes, Shaala Darpan, Swachhta Abhiyan, MLL, etc.

While stressing on 100% pass result, the Commissioner advised the principals to suitably direct and motivate their teams to create something extraordinary. Principals and teachers both had the ability to bring out the best in their children, often with a contagious enthusiasm that could spur them to the high achievement. Principals should lead by example.

Shaala Darpan was the most ambitious initiative of MHRD, Govt. of India, aimed at leveraging ICT for enhancing the academic delivery system in all KVs. It would link all KVs and provide an interface to the public, administration & KVs. It would be a single platform for delivering services to the students, parents, teachers and the school management. It would be paradigmshift from the manual to the electronic system. The project, however, needed personal attention of principals towards its completion. It was an ongoing project until the needed data (MGRM Solutions) were correctly verified and uploaded. The principals task was to keep the process moving in the direction of the goal of timely uploading of data with 100% accuracy. They may juggle the ball necessary to make the needful happen - timely and accurately.

Swachhta Abhiyan was going enthusiastically all over the country. The critical part of directing was getting it done, creating swachhta culture in KVs, both in and around. Principals were, unlike all others became their purpose, was to inspire and direct KVs, developing chemistry in teams, and generating continued momentum. The facilities and equipments in the schools be regularly and frequently inspected in order to assure its proper working at all times. Both teachers & students be made to imbibe the virtues of good house keeping. Such operations would result in desirable training for citizenship in addition to improving the appearance of the school.

As regards MLL, the Commissioner laid greater emphasis on it, in terms of learning competencies expected to be mastered by every child by the end of a particular class or stage of education. Laying down of well defined levels of learning was expected to introduce a sense of direction and a greater element of accountability in the system. The MLL that all children must achieve at a given stage of education was thus seen as one of the important requisites for improving the sense of direction to the system and thereby paving the way for improving education. What children learnt must sustain them throughout their lives. It became imperative that our system made sure that schooling years of children were best used. That all children, irrespective of the conditions they come from reach a minimum level of learning before they finished their schooling. That would eventually enable them to understand their world and prepare them to function in it as permanently literate, socially useful and contributing adults.

The meeting came to an end with the hope that the principals were ready to improvise with the strategies and resources at their disposal and deliver as expected.

The Commissioner seemed genuinely pleased to see that the Region was doing well, except, of course, on the front of academic results. He was happy to hear principals perspectives on the work firsthand, and also on the 100% pass result expected for the year.

With regards,

Yours sincerely,

(ISAMPAL)

The Principal  
Kendriya Vidyalayas  
Bhopal Region

Copy to the Assistant Commissioners, KVS, Regional Office, Bhopal for information and necessary action.